

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Response to each question should not be less than 1200 words.
2. Write answers in your own words after reading the textbook.
3. Avoid irrelevant information, reproduction from any text and give a critical analysis of the questions asked for.
4. Write your assignment in legible handwriting.
5. Give source in case of quoting any material.
6. Submit the assignment on or before specified date.
7. Late assignment will not be accepted in any case.

Course: Teaching Strategies (3739)

Level: M/S M.Phil

Semester: Autumn, 2012

ASSIGNMENT No. 1

(Units 1–4)

Total Marks: 100

Note. All questions are compulsory and carry equal marks.

- Q.1 Discuss the impact of teaching strategies on cognitive growth of the learner. Support your arguments with relevant examples. (20)
- Q.2 Explain different perceptions of teaching with special reference to secondary education in Pakistan. (20)
- Q.3 Why it is necessary to develop study skills among students. Describe strategies for teachers that can prove to be helpful in developing study skills. (20)
- Q.4 Critically discuss different techniques used to integrate learning in and out of the classroom. (20)
- Q.5 Conduct a survey in at least two secondary schools and discover the fundamentals of good teaching as perceived by the teachers and students of secondary level. (20)

ASSIGNMENT No. 2

(Units 5–9)

Total Marks: 100

Note. All questions are compulsory and carry equal marks.

- Q.1 Define performance objectives, what characteristics, do you think, good performance objectives should have? Use examples to explain the characteristics. (20)
- Q.2 Explain the Dalton Plan as a special method of teaching. Discuss the limitations and scope of this method for secondary level students. (20)
- Q.3 Critically discuss the nature of discussion method and the techniques used in discussions without teachers also provide some viable suggestions to use the method effectively. (20)
- Q.4 it is a common notion that Socratic Method is basically a ‘philosophical process’. Explain Socratic Method and discuss the strategies to turn this philosophical process into teaching method. (20)
- Q.5 Differentiate between open and guided inquiry. Also explain different techniques in discovery method. (20)